# Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2) <br> Math Warm Up 

Wednesday
Which step is the first incorrect step in the solution shown below?
Solve: $2(x+2)=6 x-12$
Step 1: $2 x+4=6 x-12$
Step 2: $-4 x-2=12$
Step 3: $-4 x=10$
Step 4: $x=-2.5$
A) Step 1
B) Step 2
C) Step 3
D) Step 4

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2)

## Wednesday

3) Which step is the first incorrect step in the solution shown below?

Solve: $2(x+2)=6 x-12$
Step 1: $2 x+4=6 x-12$
Step 2: $-4 x-2=12$
Step 3: $-4 x=10$
Step 4: $x=-2.5$
A) Step 1
v B) Step 2
C) Step 3
D) Step 4

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2)

## Objective TSW

- represent a relationship between two variables by creating a table of values.


Linear equations
can be used to solve
mathematical and realworld problems. A linear equation with one variable can have one solution, no solution, or infinitely many solutions

Common Core State Standards 8EE 5 Compare two different proportional relationships represented in different ways.

Mathematical Practices 1 Solve problems/persevere 2 Reason 4 Model Mathematics 7 Look for and use structure

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2)

## Guided Practice

Example 8 Write tables of values for linear equations with two variables.

Solve. Show your work.
a) Create a table of $x$ - and $y$-values for the equation $\frac{y}{2}=\frac{3}{2} x+2$. Use integer values of $x$ from -1 to 1 .

Remember to substitute 0 as one of the integers.

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2)

## Example 8 Write tables of values for linear equations with two variables.

## Solution

Substitute -1 for $x$ into the equation:

$$
\begin{aligned}
\frac{y}{2} & =\frac{3}{2}(-1)+2 \\
\frac{y}{2} & =\frac{1}{2} \\
\frac{y}{2} \cdot 2 & =\frac{1}{2} \cdot 2 \\
y & =1
\end{aligned}
$$

Substitute 0 for $x$ into the equation:

$$
\begin{aligned}
\frac{y}{2} & =\frac{3}{2}(0)+2 & & \\
\frac{y}{2} & =2 & & \text { Simplify. } \\
\frac{y}{2} \cdot 2 & =2 \cdot 2 & & \text { Multiply both sides by } 2 . \\
y & =4 & & \text { Simplify. }
\end{aligned}
$$

Substitute 1 for $x$ into the equation:

$$
\frac{y}{2}=\frac{3}{2}(1)+2
$$

$$
\frac{y}{2}=\frac{7}{2} \quad \text { Simplify. }
$$

$$
\frac{y}{2} \cdot 2=\frac{7}{2} \cdot 2 \quad \text { Multiply both sides by } 2 .
$$

$$
y=7 \quad \text { Simplify }
$$

So the table of values is:

| $\mathbf{x}$ | -1 | 0 | 1 |
| :---: | :---: | :---: | :---: |
| $\mathbf{y}$ | 1 | 4 | 7 |

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2)

## Guided Practice

Example 8 Write tables of values for linear equations with two variables.
b) Complete the table of values for the equation $8 y=5(x-4)$.

| $x$ | 2 | $?$ | 6 |
| :--- | :--- | :--- | :--- |
| $y$ | $?$ | 0 | $?$ |

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2)

## Guided Practice

## Example 8 Write tables of values for linear equations with two variables.

Solution
Substitute 2 for $x$ into the equation:

$$
\begin{aligned}
8 y & =5(2-4) \\
8 y & =-10 \\
8 y \div 8 & =-10 \div 8 \\
y & =-1.25
\end{aligned}
$$

Simplify.
Divide both sides by 8 .
Simplify.

Substitute 0 for $y$ into the equation:

$$
\begin{aligned}
0 & =5(x-4) \\
0 \div 5 & =5(x-4) \div 5 \\
0 & =x-4 \\
0+4 & =x-4+4 \\
4 & =x
\end{aligned}
$$

Divide both sides by 5 .
Simplify.
Add 4 to both sides.
Simplify.

Substitute 6 for $x$ into the equation:

$$
\begin{aligned}
8 y & =5(6-4) & & \\
8 y & =10 & & \text { Simplify. } \\
8 y \div 8 & =10 \div 8 & & \text { Divide both sides by } 8 . \\
y & =1.25 & & \text { Simplify. }
\end{aligned}
$$

So the table of values is:

| $\boldsymbol{x}$ | 2 | 4 | 6 |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | -1.25 | 0 | 1.25 |

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 1)

Your Turn

## Guided Practice

Create a table of $x$ - and $y$-values for each equation. Use integer values of $x$ from 1 to 3.
(6) $2 y=1.2 x+1$
(7) $4 y-11 x=6$

## 2 minute Commercial Break



Decide...
Partner Wal-Mart
Partner Target

## 2 minute Commercial Break



Decide...
Partner Wal-Mart
*Explain Thinking for
Number 6
*Write Table of Values for Partner's Thinking
Number 7 on
Whiteboard
Partner McDonald
*Explain thinking for
Number 7
*Write Table of Values
of Partners Thinking
Number 6 on
Whiteboard

## Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 1)

## Your Turn

## Guided Practice

Create a table of $x$ - and $y$-values for each equation. Use integer values of $x$ from 1 to 3.
(6) $2 y=1.2 x+1$
(7) $4 y-11 x=6$


| $\boldsymbol{x}$ | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 1.1 | 1.7 | 2.3 |

7

| $\boldsymbol{x}$ | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: |
| $\boldsymbol{y}$ | 4.25 | 7 | 9.75 |

Lesson 3.3 Evaluate Linear Equations with Two Variables (Day 2)

## Independent Practice \#13-20



Lesson Check \#13 Create Table of Values

IXL- Multiple Choice Game 360 Degree Math Homework


