



Computer-Based Sample Test Scoring Guide Grade 3 Math

AzMERIT

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Prepared by the Arizona Department of Education and the American Institutes for Research®



About the Sample Test Scoring Guide

The AzMERIT Sample Test Scoring Guides provide details about the items, student response types, correct responses, and related scoring considerations for AzMERIT Sample Test items.

Within this guide, each item is presented with the following information:

- Item number
- Domain
- Cluster
- Content Standard
- Math Practices
- Depth of Knowledge (DOK)
- Static presentation of the item
- Static presentation of student response field (when appropriate)
- Answer key, rubric or exemplar
- Applicable score point(s) for each item

The items included in this guide are representative of the kinds of items that students can expect to experience when taking the computer-based test for AzMERIT Grade 3 Math.

Grade 3 Math Sample Test

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
1	OABT	3.OA.D	3.OA.D.8	1, 2, 4, 5	3

Carla bought 5 packages of stickers with 10 stickers in each package. Carla gave 30 stickers to her friends.

Create an equation to represent the number of stickers, s , that Carla has left. Use s in your equation.

$$5 \times 10 - 30 = s$$



1	2	3	s			
4	5	6	+	-	\times	\div
7	8	9	<	=	>	
0	.	$\frac{\square}{\square}$	()			

(1 Point) Student entered $5 \times 10 - 30 = s$ or any equivalent equation.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
2	OABT	3.NBT.A	3.NBT.A.1	5, 7, 8	2

Select all of the numbers that round to 710 when rounded to the nearest ten.

- 700
- 703
- 706
- 708
- 720

(1 Point) Student checked both correct options.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
3	MDG	3.MD.A	3.MD.A.1	1, 4, 6	2

Martin arrived at the library at 3:16 p.m. He left the library at 3:42 p.m.
How many minutes did Martin spend at the library?

26



1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$

(1 Point) Student entered 26 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
4	OABT	3.OA.D	3.OA.D.9	1, 2, 3, 6, 7	2

Jose uses skip-counting to create the pattern shown.

6, 12, 18, 24, ...

What is the next number in the pattern?

30

A digital calculator interface. At the top, there is a row of five circular navigation buttons: a left arrow, a right arrow, a double left arrow, a double right arrow, and a square with an 'X' (clear). Below these buttons is a numeric keypad with four rows of three buttons each. The first row contains '1', '2', and '3'. The second row contains '4', '5', and '6'. The third row contains '7', '8', and '9'. The fourth row contains '0', a decimal point '.', and a fraction template button (represented by a square with a horizontal line and another square below it).

(1 Point) Student entered 30 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
5	OABT	3.OA.A	3.OA.A.3	1, 4, 7	3

Henry has 28 pennies. He wants to split the pennies into equal piles. Create a division equation that models a way he could do this.

$$\frac{28}{7} = 4$$

The image shows a digital math input interface. At the top, there are navigation buttons: left arrow, right arrow, undo, redo, and clear (X). Below these is a grid of input options:

1	2	3	+	-	×	÷
4	5	6	<	=	>	
7	8	9	()			
0	.	$\frac{\square}{\square}$				

(1 point) Student entered $\frac{28}{7} = 4$ or any equation in the form $\frac{28}{a} = b$ or

$b = \frac{28}{a}$, where a and b are positive integers.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
6	NOF	3.NF.A	3.NF.A.3	1, 2, 3, 4, 6, 7, 8	3

Create a fraction that is greater than $\frac{2}{8}$ and less than $\frac{2}{4}$.

$\frac{2}{5}$

← → ↶ ↷ ✕

1	2	3	
4	5	6	
7	8	9	
0	.	$\frac{\square}{\square}$	

(1 point) Student entered $\frac{2}{5}$ or any fraction greater than $\frac{2}{8}$ and less than $\frac{2}{4}$.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
7	OABT	3.OA.A	3.OA.A.4	1, 2, 6, 7	2

An equation is shown.

$$\square \div 8 = 4$$

What is the missing number?

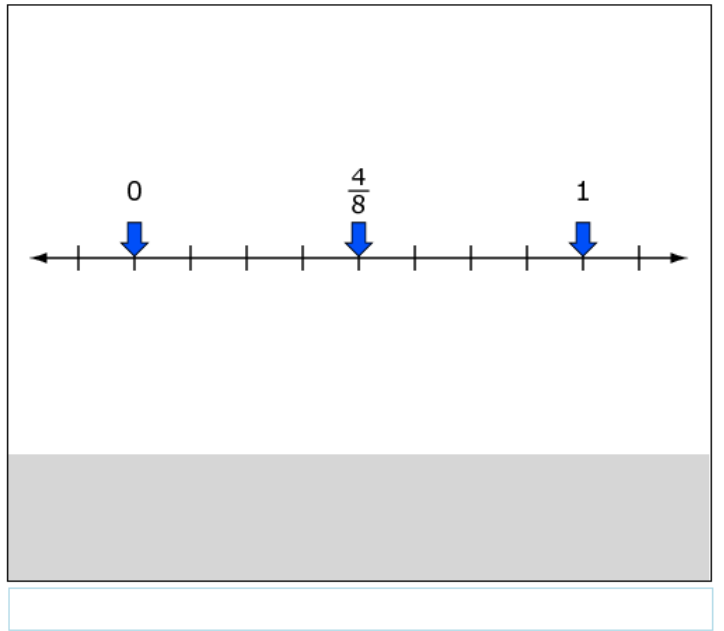
32

A digital math input interface. At the top, there is a row of five circular buttons: a left arrow, a right arrow, a left arrow with a square, a right arrow with a square, and a square with an 'X'. Below this is a grid of buttons for numbers and symbols. The grid has four rows and three columns. The first row contains '1', '2', and '3'. The second row contains '4', '5', and '6'. The third row contains '7', '8', and '9'. The fourth row contains '0', '.', and a fraction template (a square with a horizontal line and two smaller squares below it).

(1 Point) Student entered 32 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
8	NOF	3.NF.A	3.NF.A.2	1, 4, 7	3

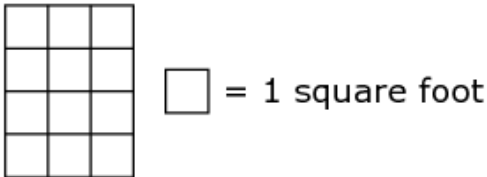
Drag 0, 1, and $\frac{4}{8}$ to correct locations on the number line.



(1 point) Student created the correct number line.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
9	MDG	3.MD.C	3.MD.C.6	2, 4, 5, 6	2

The diagram shows the floor of Graham’s closet.



What is the area, in square feet, of the floor of Graham’s closet?

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1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$

(1 point) Student entered 12 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
10	MDG	3.G.A	3.G.A.1	5, 6, 7	2

Two statements that describe a shape are shown.

- All of the sides have the same length.
- It is a quadrilateral.

Select all of the shapes for which both statements are always true.

- square
- hexagon
- rhombus
- rectangle
- equilateral triangle

(1 Point) Student selected the two correct options.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
11	OABT	3.NBT.A	3.NBT.A.2	2, 7, 8	2

Enter a number to complete each equation.

9 -	<input type="text" value="3"/>	= 6
90 -	<input type="text" value="30"/>	= 60
900 -	<input type="text" value="300"/>	= 600

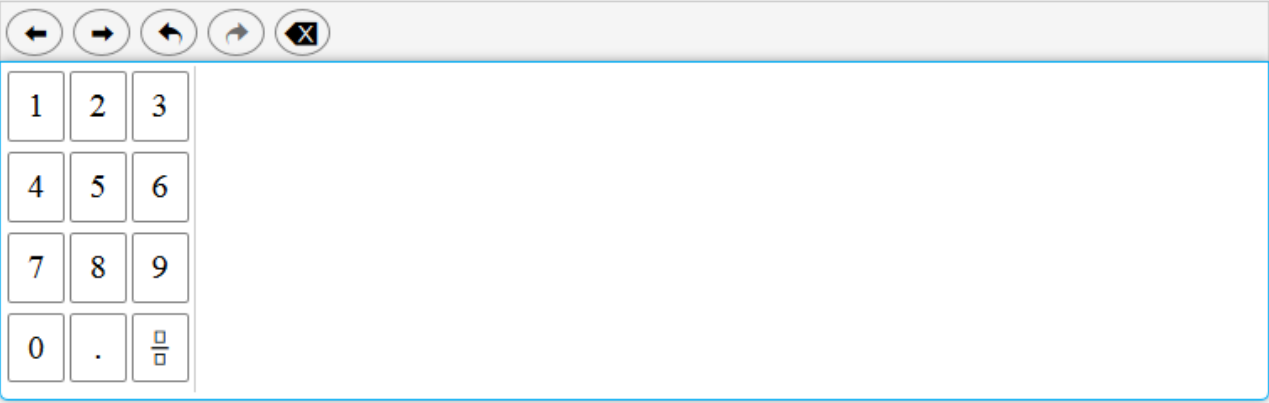
(1 point) Student entered three correct values.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
12	OABT	3.OA.A	3.OA.A.3	1, 4, 7	2

Jacob has 18 DVDs and 3 shelves to put them on. He puts the same number of DVDs on each shelf.

How many DVDs are on each shelf?

6



(1 point) Student entered 6 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
13	OABT	3.OA.A	3.OA.A.3	1, 4, 7	3

Tommy has 15 toy cars. He wants to put the toy cars into equal groups. He puts more than 1 car in each group.

Create a multiplication or division equation that models the number of cars in each group.

$$\frac{15}{3} = 5$$

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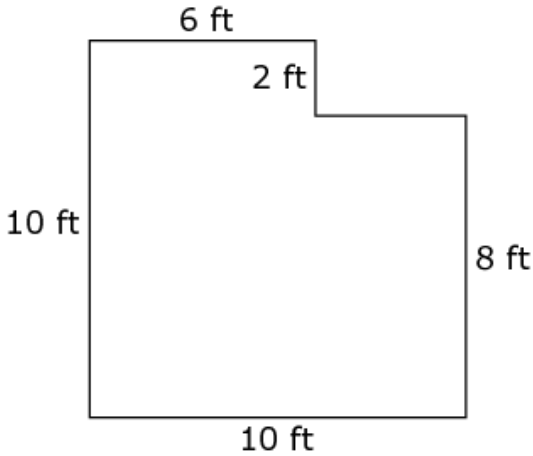
1	2	3	+	-	×	÷
4	5	6	<	=	>	
7	8	9	()			
0	.	$\frac{\square}{\square}$				

(1 point) Student entered $\frac{15}{3} = 5$ or any equation in the form $\frac{15}{a} = b$ or

$b = \frac{15}{a}$, where a and b are both positive integers.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
14	MDG	3.MD.C	3.MD.C.7	1, 2, 4, 5, 6	3

A shape is shown.



What is the area, in square feet, of the shape?

92

← → ↶ ↷ ✕

1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$

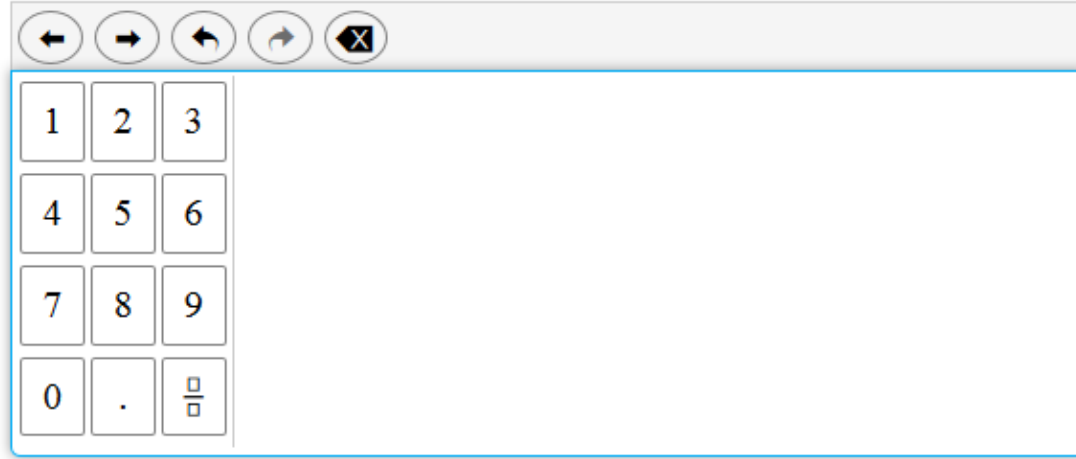
(1 point) Student entered 92 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
15	NOF	3.NF.A	3.NF.A.3	1, 2, 3, 4, 6, 7, 8	2

A comparison is shown.

$$\frac{1}{?} > \frac{1}{4}$$

What whole number could be the missing denominator?



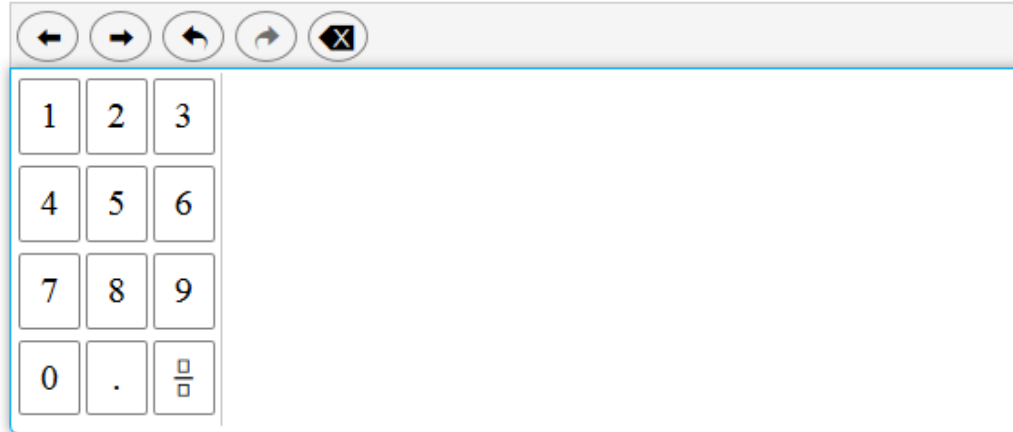
(1 point) Student entered a value of 1, 2, or 3.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
16	OABT	3.NBT.A	3.NBT.A.1	5, 7, 8	2

A student writes a number.

- The number is greater than 275.
- The number rounds to the same nearest ten as 275.

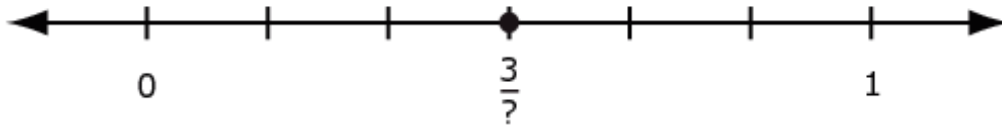
What is one possible value of the number?



(1 point) Student entered 276 or any value greater than 275 and less than 285.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
17	NOF	3.NF.A	3.NF.A.2	1, 4, 7	2

A number line is shown.



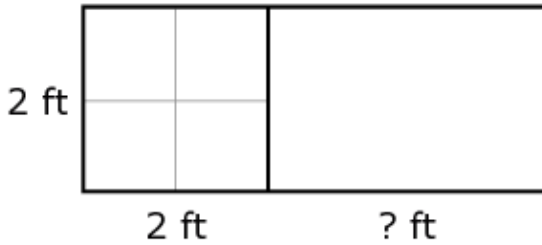
What is the missing value?

- (A) 1
- (B) 2
- (C) 3
- (D) 6

(1 Point)

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
18	MDG	3.MD.C	3.MD.C.7	1, 2, 4, 5, 6	3

A figure is shown.



The total area of the figure is 10 square feet.

How many feet is the length of the missing measurement?

3



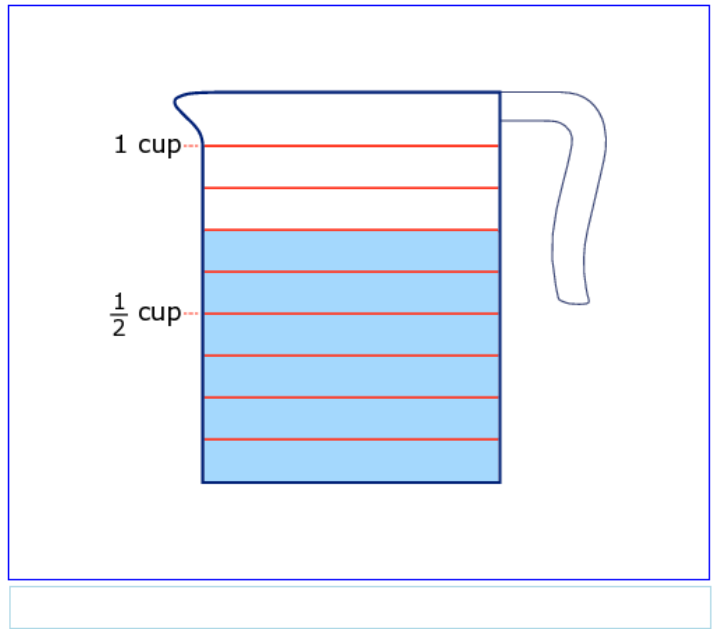
1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$

(1 point) Student entered 3 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
19	NOF	3.NF.A	3.NF.A.3	1, 2, 3, 4, 6, 7, 8	2

Alex needs $\frac{3}{4}$ cup of water for a science experiment. He uses the cup shown to measure the water.

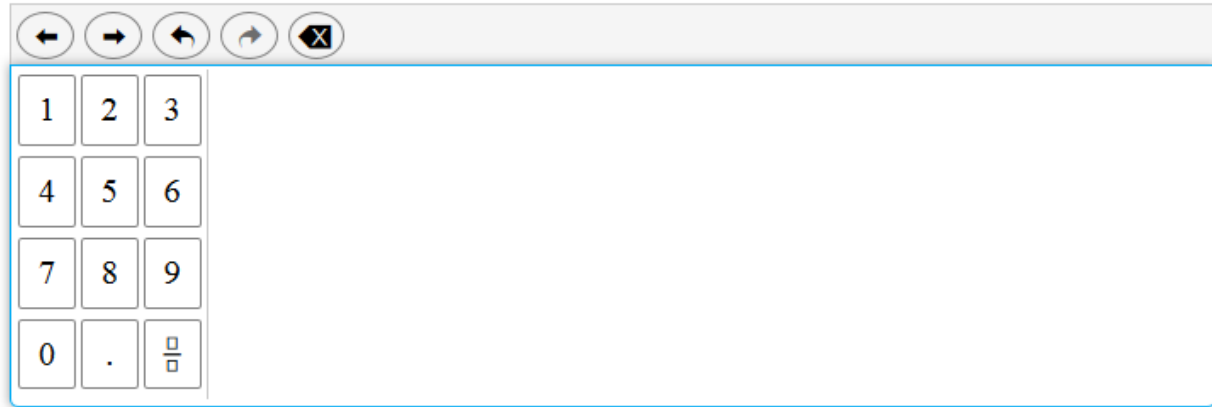
Click in a section of the cup to show how much water Alex needs.



(1 point) Student created the correct equivalent fraction.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
20	OABT	3.OA.D	3.OA.D.8	1, 2, 4, 5	2

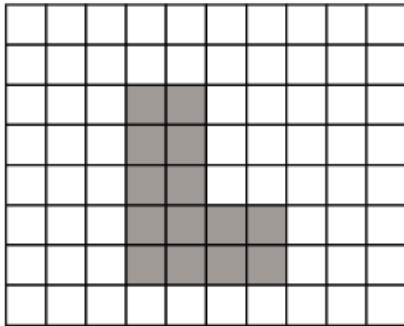
Sara rides her bike 3 days a week. She rides for 10 minutes each day.
How many minutes does Sara spend riding her bike every 2 weeks?




(1 point) Student entered 60 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
21	MDG	3.MD.C	3.MD.C.5	2, 4, 5, 6	1

The shaded part of the figure shown has an area of 14 square units.



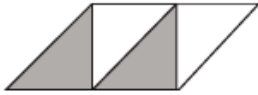
What does a  represent?

- one square unit
- two square units
- four square units
- fourteen square units

(1 Point)

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
22	MDG	3.G.A	3.G.A.2	2, 4, 5	1

A parallelogram is shown. Part of the parallelogram is shaded.



What fraction is represented by the shaded part of the parallelogram?

$\frac{1}{2}$

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1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$

(1 point) Student entered $\frac{1}{2}$ or $\frac{2}{4}$.

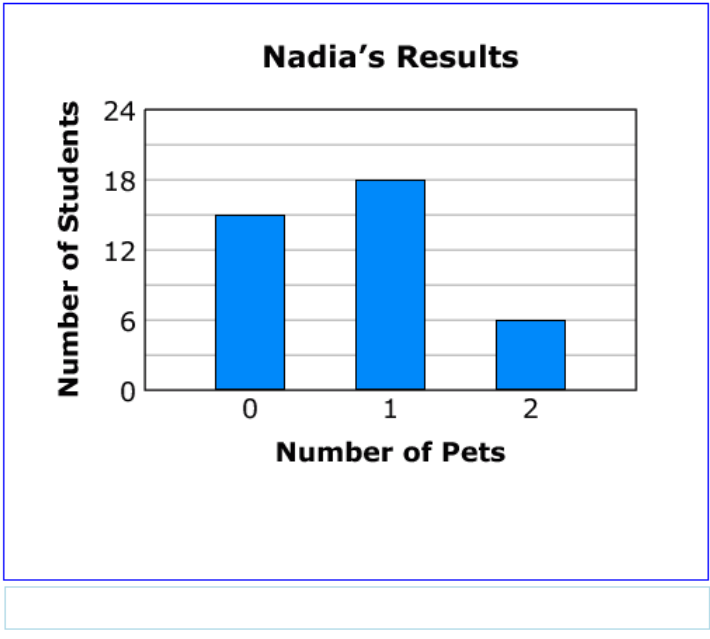
Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
23	MDG	3.MD.B	3.MD.B.3	1, 4, 6, 7	2

Nadia asks each student in her class how many pets he or she has. The results are shown in the table.

Nadia's Results

Number of Pets	Number of Students
0	15
1	18
2	6

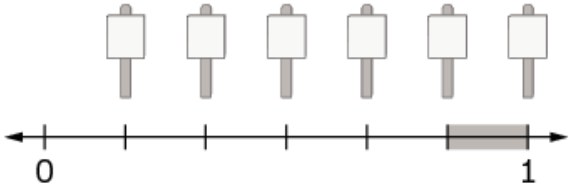
Click between the lines to create a bar graph that shows Nadia's results.



(1 point) Student created a correct graph.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
24	NOF	3.NF.A	3.NF.A.2	1, 4, 7	2

There are 6 signs that are placed an equal distance from each other along a hiking path, as shown. The shaded portion represents a section of the path that is closed for repairs.



What fraction of the path is closed for repairs?

$\frac{1}{6}$

← → ↶ ↷ ✕

1	2	3
4	5	6
7	8	9
0	.	$\frac{\square}{\square}$

(1 point) Student entered $\frac{1}{6}$ or any equivalent fraction.