

# Objective

TSW solve systems of linear equations by finding the unique solution using the following strategy...

# \*Elimination Method with common

### terms

### **Common Core State Standards**

8EE 8a Understand that solutions to a system...satisfy both equations simultaneously. 8EE 8 b Solve Systems of two linear equations in two variables algebraically

## Mathematical Practices 2 Reason 3 Construct arguments 4 Model

**Mathematics** 



A system of linear equations may have a unique solution. It can be solved using the elimination, substitution, or graphical methods.



How does this video illustrate the vocabulary- systems of linear equations, unique solution, elimination method?

http://safeshare.tv/w/PYDVUBPoQv

### **Review Key Vocabulary from Objective Using Think/Scribe**

Systems of Linear Equations	Unique Solution

Le	esson 5.2 Solving Systems of Linear Equations Using Elimination Method Day 2
	Definition of Elimination Method
_ Eliı	nination Method with common terms
_	
_	
_	

Definition of Elimination Method

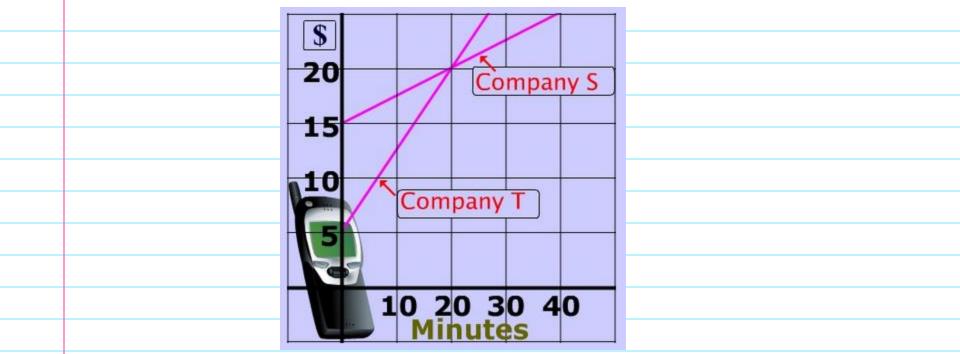
## **Elimination Method**

A method for solving system of equations in which equations are added or subtracted to eliminate one variable

## Purpose of Elimination Method

# Help solve real world problems such as choosing the best cell phone plan

At how many minutes do both companies charge the same amount?



We will focus on real world problems later this week. Today, we will focus on how the strategy works between two systems of linear equations

# **Guided Practice**

**1** 
$$3y - x = 2$$
  
 $3y + x = 16$ 

## **Guided Practice**

$$3y - x = 2$$

$$3y - x = 2$$

$$3y - x = 2$$

$$3y + x = 16$$

$$4dd Eq. 1 and Eq. 2:$$

$$(3y - x) + (3y + x) = 2 + 16$$

$$3y + 3y - x + x = 18$$

$$6y = 18$$

$$\frac{6y}{6} = \frac{18}{6}$$

$$y = 3$$
Substitute 3 for y into Eq. 1:  

$$3(3) - x = 2$$

$$9 - x = 2$$

$$x = 7$$
So, the solution of the system of linear equations is  $x = 7$ ,  $y = 3$ .

# **Guided Practice**

2 
$$x - 5y = 13$$
  
 $9y - x = -17$ 

## **Guided Practice**

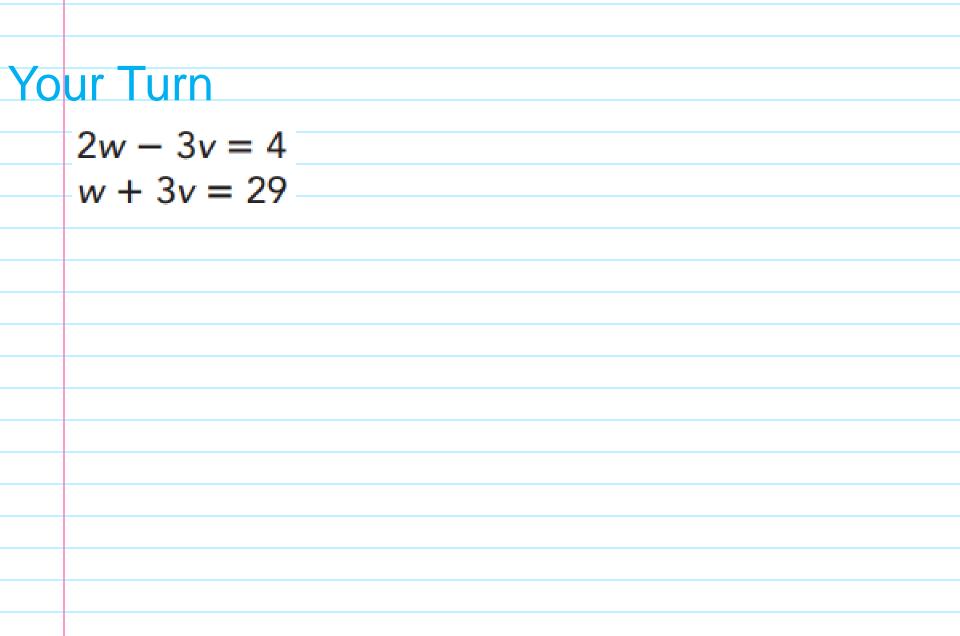
- $ x - 5y = 13$	— Eq. 1	
2 $x - 5y = 15$ $y - x = -17$	— Eq. 2	
2 x - 5y = 13 9y - x = -17 9y - x = -17 Add Eq. 1 and Eq. 2:	-q	
(x - 5y) + (9y - x) = 13 + (-17)	)	
x - x - 5y + 9y = 13 - 17		
4y = -4		
 $\frac{4y}{4} = \frac{-4}{4}$		
 4 4 4 y = -1		
 Substitute -1 for y into Eq. 1:		
x - 5(-1) = 13		
x + 5 = 13		
x = 8		
So, the solution of the system of	linear	
equations is $x = 8$ , $y = -1$ .		

# **Guided Practice**

3 
$$7q + 2p = 29$$
  
 $2p - q = 5$ 

# **Guided Practice**

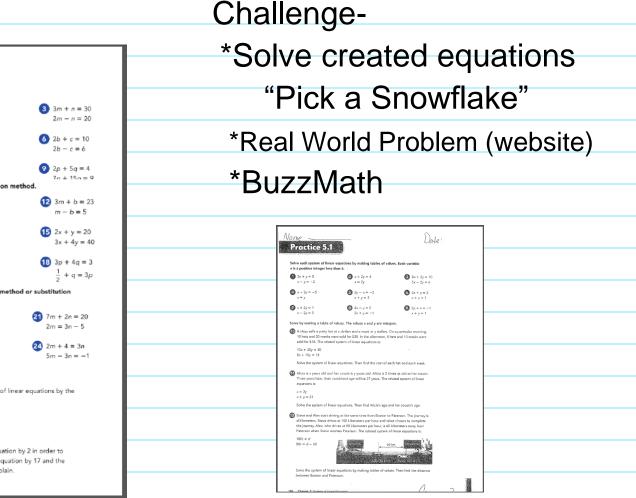
3 
$$7q + 2p = 29$$
  
 $2p - q = 5$   
 $2p - q = 5$   
 $7q + 2p = 29$   
 $2p - q = 5$   
Subtract Eq. 2 from Eq. 1:  
 $(7q + 2p) - (2p - q) = 29 - 5$   
 $7q + q + 2p - 2p = 24$   
 $8q = 24$   
 $\frac{8q}{8} = \frac{24}{8}$   
 $q = 3$ 



Practice 5.2

Practice 5.2		
$ \begin{array}{c} 2i + k = 6 \\ i - k = 8 \end{array} $	2 $2j + 3k = 11$ 2i - 5k = 3	3 3m + n = 30 2m - n = 20
$\begin{array}{c} 4 \\ 3x - y = 9 \\ 2x - y = 7 \end{array}$	5 5s - t = 12 3s + t = 12	b = 2b + c = 10 2b - c = 6
7 3m - n = 7	7a + b = 10 7a + 3b = -8	(9) $2p + 5q = 4$ 7a + 15q = 6
Solve each system of line	ar equations using the substitution	method.
$ \begin{array}{c} \textbf{10} & 2j + k = 3 \\ k = j - 9 \end{array} $	(1) $2h + 3k = 13$ h = 2k - 4	3m + b = 2 m - b = 5
<b>13</b> $3h - k = 10$ h - k = 2	3s - t = 5 s + 2t = 4	(15) $2x + y = 20$ 3x + 4y = 4
3x + 2y = 0 5x - 2y = 32	$ \begin{array}{c} \textbf{17}  5x - y = 20 \\ 4x + 3y = 16 \end{array} $	(18) $3p + 4q = 3$ $\frac{1}{2} + q = 3p$
Solve each system of linear method. Explain why you o	equations using the elimination me hoose each method.	ethod or substitution
$ \begin{array}{c} 19 \\ 2x + 7y = 32 \\ 4x - 5y = -12 \end{array} $	20 $3x + 3y = 22$ 3x - 2y = 7	21 7m + 2n = 20 2m = 3n - 5
22 $3h - 4k = 35$ k = 2h - 20	23 $2h + 7k = 32$ 3h - 2k = -2	24 2m + 4 = 3n 5m - 3n = -1
Solve.		
25 Math Journal elimination metho	Sam solves the following system of d, without using calculator.	linear equations by the

He can multiply the first equation by 3 and the second equation by 2 in order to eliminate x. Or he can eliminate y by multiplying the first equation by 17 and the second equation by 3. Which way should Sam choose? Explain.



Lesson Check #1& 2– Can solve systems of linear equations

by the elimination method

Ticket Out the Door- 1 Better and 1 Puzzle \*Try to use key vocabulary Systems of Linear equations, unique solution, elimination method with common terms

1 thing I better understand after today's class is...

# 1 thing I am still puzzled about is...