

Azmeria Arizona's Statewide Achievement Assessment for English Language Arts and Mathematics

Computer-Based Sample Test Scoring Guide Grade 5 Math AzMERIT

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Prepared by the Arizona Department of Education and the American Institutes for Research®





About the Sample Test Scoring Guide

The AzMERIT Sample Test Scoring Guides provide details about the items, student response types, correct responses, and related scoring considerations for AzMERIT Sample Test items.

Within this guide, each item is presented with the following information:

- Item number
- Domain
- Cluster
- Content Standard
- Math Practices
- Depth of Knowledge (DOK)
- Static presentation of the item
- Static presentation of student response field (when appropriate)
- Answer key, rubric or exemplar
- Applicable score point(s) for each item

The items included in this guide are representative of the kinds of items that students can expect to experience when taking the computer-based test for AzMERIT Grade 5 Math. Sample Item graphic (not MC) with metadata labeled.

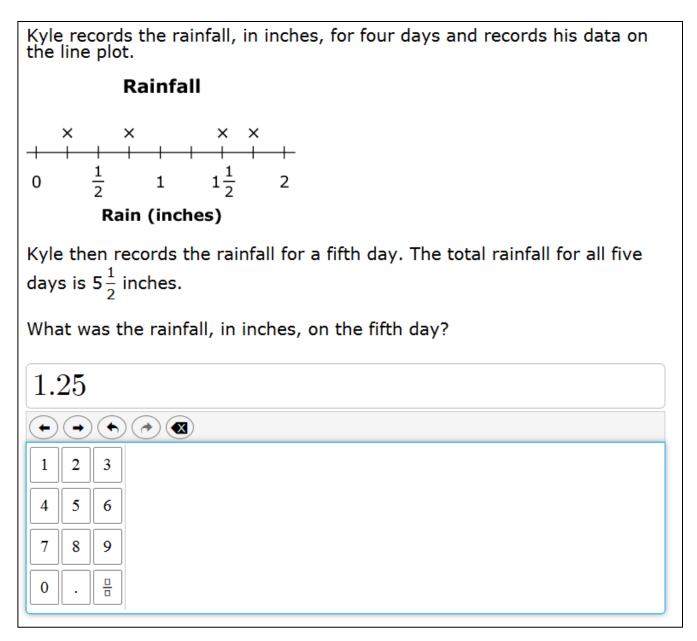
Grade 5 Math Sample Test

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
1	MDG	5.G.A	5.G.A.1	4, 6, 7	1

Point M is located at (6, 7) on the coordinate plane. Point N is located 5 units to the left and 2 units down from point M. 10 8 м 6 4 2 ►X 0 2 4 6 8 10 What are the coordinates of point N? (1, 5) **B** (4, 2) **(**8, 12) **D** (11, 9)

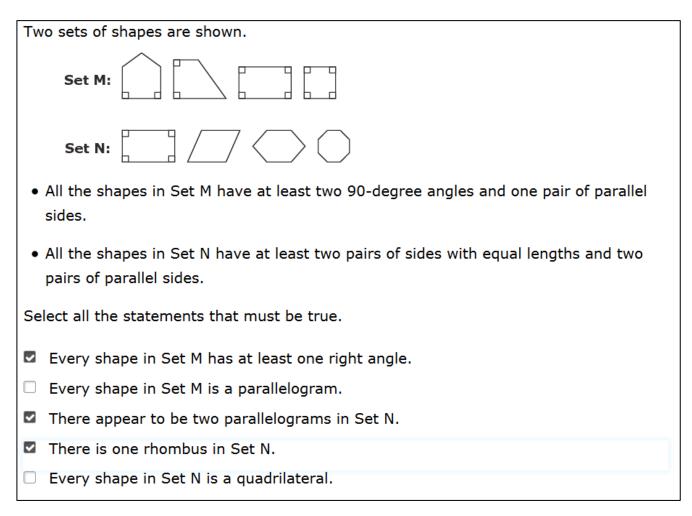


ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
2	MDG	5.MD.B	5.MD.B.2	1, 2, 4, 5, 6, 7	3



(1 Point) Student entered 1.25 or any equivalent value.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
3	MDG	5.G.B	5.G.B.3	2, 3, 5, 6, 7	3

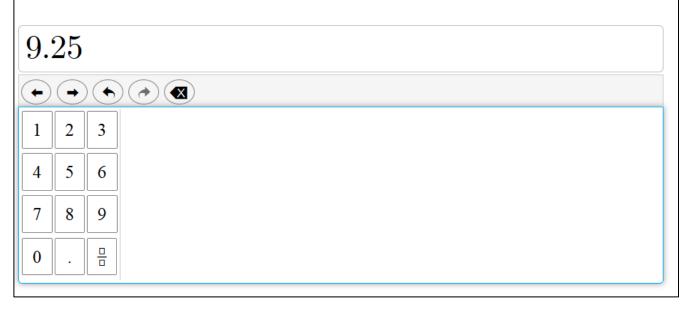


(1 Point) Student selected the three correct statements.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
4	NOAT	5.NBT.B	5.NBT.B.7	2, 3, 4, 5, 7	2

Chandni has 3 pieces of orange yarn that are 1.25 feet long each and 2 pieces of blue yarn that are 2.75 feet long each. She uses all 5 pieces of yarn for an art project.

What is the total length of yarn, in feet, that Chandni uses for her art project?



(1 Point) Student entered 9.25 or any equivalent value.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
5	NOF	5.NF.A	5.NF.A.2	1, 2, 3, 4, 5, 6, 7, 8	3

Anthony completed $\frac{3}{4}$ of his homework questions. After completing a few more, Anthony claims that he has now completed $\frac{5}{9}$ of his homework questions. Which statement explains why Anthony's claim is incorrect? (A) 3 is less than 5. (C) 9 is not a multiple of 4. (D) $\frac{5}{9}$ is not a multiple of $\frac{3}{4}$.

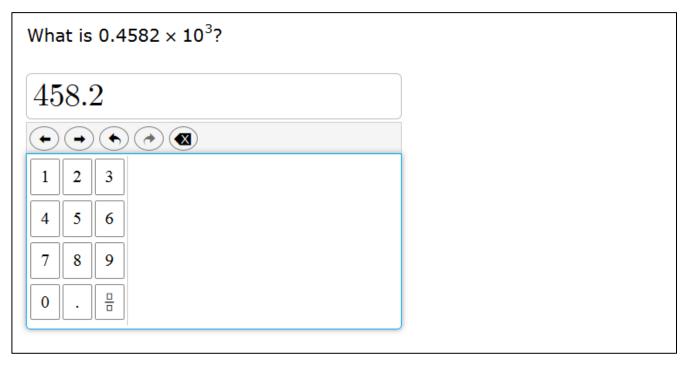
(1 point)

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
6	NOAT	5.OA.A	5.OA.A.1	1, 5, 8	3

Matthew	Matthew evaluated the following expression, as shown.				
	$\frac{4}{5} \times (12 \div 2 + 4) - 1$				
Step 1:	$\frac{4}{5} \times (6+4) - 1$				
Step 2:	$\frac{4}{5} \times 10 - 1$				
Step 3:	$\frac{4}{5} \times 9$				
Step 4:	$7\frac{1}{5}$				
Which st	ep shows Matthew's first mistake?				
(A) Step	1				
B Step 2	2				
Step 3	3				
D Step 4	4				

(1 point)

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
7	NOAT	5.NBT.A	5.NBT.A.2	2, 6, 7	2



(1 Point) Student entered 458.2 or any equivalent value.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
8	NOAT	5.OA.B	5.OA.B.3	2, 7	2

Joshua and Kiara are creating number patterns.

- Joshua's pattern starts at 1 and follows the rule "Multiply by 2, then add 1."
- Kiara's pattern starts at 11 and follows the rule "Add 5."

What is the first number that is the same in both patterns?

31	
$\bullet \bullet \bullet$	
1 2 3	
4 5 6	
7 8 9	
0.	

(1 point) Student entered 31 or any equivalent value.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
9	NOAT	5.NBT.B	5.NBT.B.5	2, 6, 7, 8	2

Drag a number to each box to complete the multiplication problem.	0 1 2 3 4 5 6 7 8 9	S Delete 379 x46 2,274 +15,160 17,434

(1 point) Student selected three correct numbers.

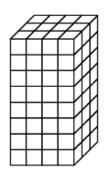
Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
10	NOF	5.NF.B	5.NF.B.3	1, 2, 3, 4, 5, 7	1

A fraction is shown.
$\frac{15}{7}$
Which expression is equivalent to this fraction?
A 15 – 7
• 15 ÷ 7
© 7–15
[®] 7÷15

(1 Point)

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
11	MDG	5.MD.C	5.MD.C.3	2, 4, 5, 6, 7	1

A rectangular prism is shown.



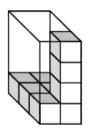
Which measure can be found by counting all of the cubes in this prism?

- Iength
- B height
- volume
- surface area

(1 point)

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
12	MDG	5.MD.C	5.MD.C.4	2, 4, 5, 6, 7	2

Kiyah places some unit cubes inside a box as shown.



The volume of each cube is 1 cubic centimeter.

What is the total volume of the box, in cubic centimeters?

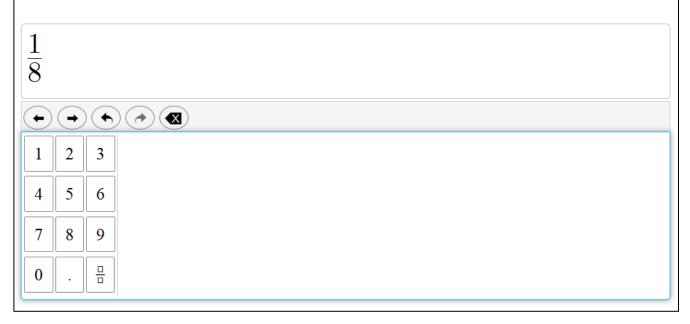
24			
$\bullet \bullet \bullet \bullet \bullet \bullet$)		
1 2 3			
4 5 6			
7 8 9			
0.			

(1 point) Student entered 24 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
13	NOF	5.NF.A	5.NF.A.2	1, 2, 3, 4, 5, 6, 7, 8	3

Elise is planting vegetables in a garden. She plants potatoes in $\frac{5}{8}$ of the garden. She plants onions in $\frac{1}{4}$ of the garden.

What fraction of the garden is left for Elise to plant more vegetables in?



(1 point) Student entered $\frac{1}{8}$ or any equivalent fraction.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
14	NOF	5.NF.B	5.NF.B.5	2, 4, 6, 7	2

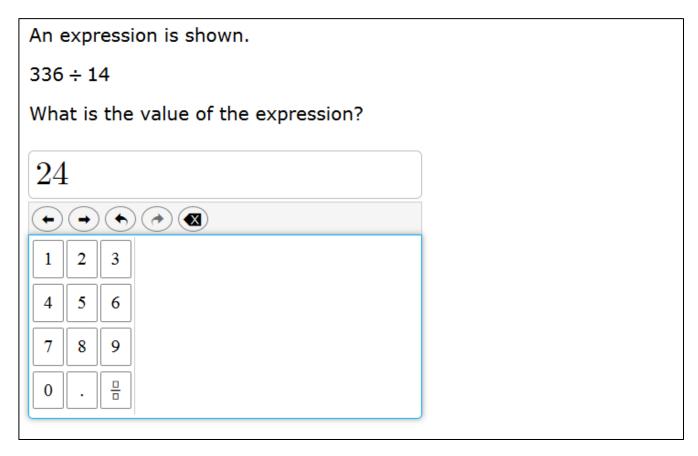
Select all the expressions that have a value less than 3153. $3153 \times \frac{2}{1}$ $3153 \times \frac{4}{1}$

✓ 3153 ×	$\frac{1}{4}$
2 3153 ×	1

¥ 3153 × -	2	
3153 ×	<u>3</u> 2	

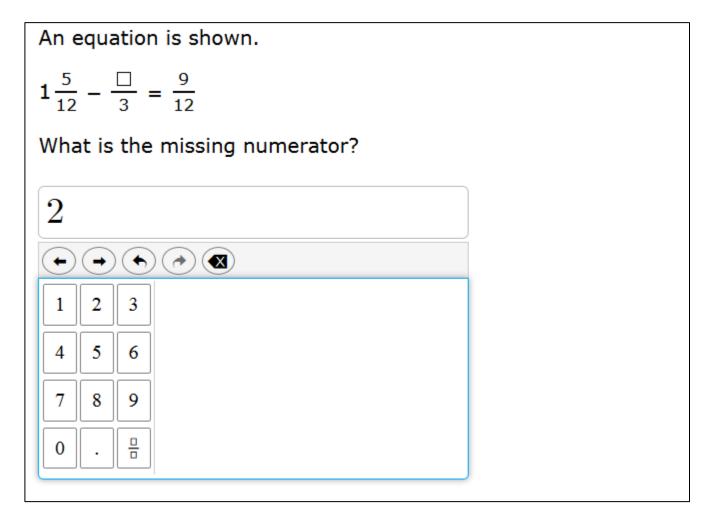
(1 point) Student selected the two correct expressions.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
15	NOAT	5.NBT.B	5.NBT.B.6	2, 3, 4, 5, 7	2



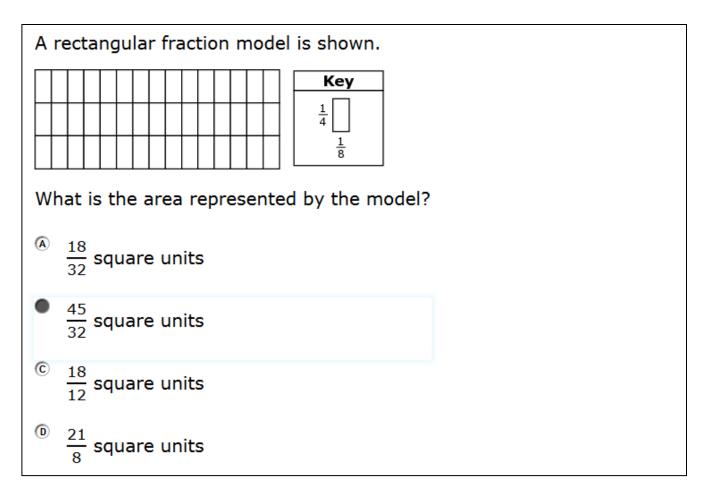
(1 point) Student entered 24 or any equivalent value that is not a fraction.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
16	NOF	5.NF.A	5.NF.A.1	2, 4, 7	3



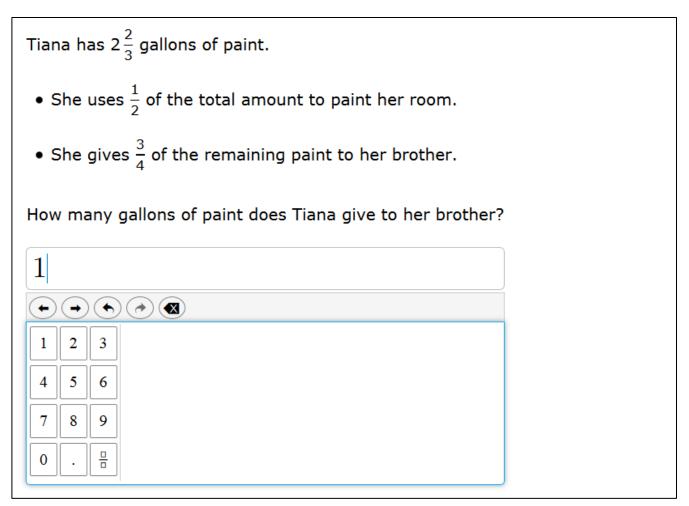
(1 point) Student entered 2 or any equivalent value.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
17	NOF	5.NF.B	5.NF.B.4	1, 2, 3, 4, 5, 6, 7, 8	2



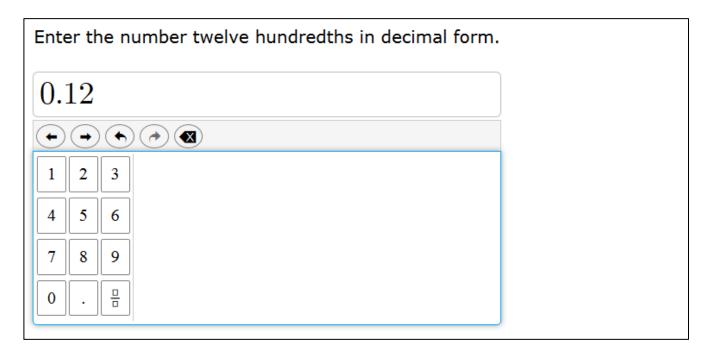
(1 Point)

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
18	NOF	5.NF.B	5.NF.B.6	1, 2, 3, 4, 5, 6, 7, 8	3



(1 point) Student entered 1 or any equivalent value.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
19	NOAT	5.NBT.A	5.NBT.A.3	2, 4, 5, 6, 7	1



(1 point) Student entered 0.12 or any equivalent decimal.

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
20	NOF	5.NF.B	5.NF.B.7	1, 2, 3, 4, 5, 6, 7, 8	2

Andre wants to run 3 miles. One lap around the track is $\frac{1}{4}$ mile.							
How many laps will it take Andre to run 3 miles?							
$ \stackrel{(A)}{=} \frac{3}{4} $							
® 3							
© 4							
• 12							

(1 point)

Item Number	Domain	Cluster	Content Standard	Math Practices	DOK
21	NOF	5.NF.B	5.NF.B.5	2, 4, 6, 7	1

elect one phrase that describes the value of each express								
	Greater than 3	Equal to 3	Less than 3					
$3 \times \frac{1}{2}$								
$3 \times 1\frac{1}{4}$								
$3 \times \frac{6}{6}$		V						
$3 \times \frac{3}{2}$	~							

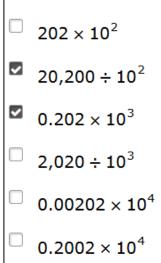
(1 Point) Student selected the correct options.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
22	NOAT	5.NBT.A	5.NBT.A.2	2, 6, 7	2

An expression is shown.

2,020 ÷ 10¹

Select all of the expressions that are equivalent to the given expression.



(1 point) Student selected the two correct equivalent expressions.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK
23	NOAT	5.NBT.B	5.NBT.B.5	2, 6, 7, 8	2

A multiplication problem is shown.								
31,302								
<u>× □</u>								
93,906								
What is the missing number?								
3								
$\bullet \bullet \bullet \bullet \bullet \bullet$								
4 5 6								
7 8 9								

(1 point) Student entered 3 or any equivalent value.

ltem Number	Domain	Cluster	Content Standard	Math Practices	DOK	
24	NOAT	5.NBT.A	5.NBT.A.4	2, 6, 7	1	
Select all of the numbers that round to 5.1 when rounded to the nearest tenth.						
5.0						

- 5.01
- 5.016
- 5.099
- 5.13
- 5.17

(1 point) Student selected the two correct options.