Arizona's Statewide Achievement Assessment for English Language Arts and Mathematics

English Language Arts Assessment Blueprint

| Grade 3 | | |
|-------------------------|-----|-----|
| Strands | Min | Max |
| Reading Standards for | 26% | 35% |
| Literature | | |
| Reading Standards for | 26% | 35% |
| Informational Text | | |
| Listening Comprehension | 0% | 13% |
| (Informational) | | |
| Language | 13% | 19% |
| Writing | 17% | 19% |

| Grade 6 | | | |
|-------------------------|------|------|--|
| Strands | Min | Max | |
| Reading Standards for | 24% | 31% | |
| Literature | ,. | | |
| Reading Standards for | 30% | 38% | |
| Informational Text | 30/0 | 5676 | |
| Listening Comprehension | 0% | 13% | |
| (Informational) | 070 | 1370 | |
| Language | 13% | 19% | |
| Writing | 17% | 19% | |

| Grade 9 | | | |
|---|-----|-----|--|
| Strands | Min | Max | |
| Reading Standards for Literature | 23% | 30% | |
| Reading Standards for Informational Text | 31% | 40% | |
| Listening Comprehension (Informational) | 0% | 13% | |
| Language | 13% | 18% | |
| Writing | 16% | 18% | |

| Listening Standards will only be assessed on the | |
|--|---|
| computer-based assessment. | |
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| In Grades 3-5 some items in the Reading and | |

Language Strands will also be aligned to the standards for Reading: Foundational Skills.

| Grade 4 | | |
|---|-----|-----|
| Strands | Min | Max |
| Reading Standards for Literature | 26% | 35% |
| Reading Standards for Informational Text | 26% | 35% |
| Listening Comprehension (Informational) | 0% | 13% |
| Language | 13% | 19% |
| Writing | 17% | 19% |

| Grade 7 | | |
|---|-----|-----|
| Strands | Min | Max |
| Reading Standards for Literature | 24% | 31% |
| Reading Standards for Informational Text | 30% | 38% |
| Listening Comprehension (Informational) | 0% | 13% |
| Language | 13% | 19% |
| Writing | 17% | 19% |

| Grade 10 | | |
|---|-----|-----|
| Strands | Min | Max |
| Reading Standards for Literature | 23% | 30% |
| Reading Standards for Informational Text | 31% | 40% |
| Listening Comprehension (Informational) | 0% | 13% |
| Language | 13% | 18% |
| Writing | 16% | 18% |

| Grade 5 | | | |
|---|-----|-----|--|
| Strands | Min | Max | |
| Reading Standards for Literature | 26% | 35% | |
| Reading Standards for Informational Text | 26% | 35% | |
| Listening Comprehension (Informational) | 0% | 13% | |
| Language | 13% | 19% | |
| Writing | 17% | 19% | |

| Grade 8 | | | |
|--|-----|-----|--|
| Strands | Min | Max | |
| Reading Standards for | 24% | 31% | |
| Literature | | | |
| Reading Standards for | 30% | 38% | |
| Informational Text | | | |
| Listening Comprehension (Informational) | 0% | 13% | |
| Language | 13% | 19% | |
| Writing | 17% | 19% | |

| Grade 11 | | |
|---|-----|-----|
| Strands | Min | Max |
| Reading Standards for Literature | 23% | 30% |
| Reading Standards for Informational Text | 31% | 40% |
| Listening Comprehension (Informational) | 0% | 13% |
| Language | 13% | 18% |
| Writing | 16% | 18% |

| Percentage of Points by Depth of Knowledge Level | | | | |
|--|-------------|-------------|-------------|-------------------|
| Grade | DOK Level 1 | DOK Level 2 | DOK Level 3 | DOK Level 4 |
| 3-11 | 10%-20% | 50%-60% | 15%-25% | 16%-19% (Writing) |

For more information go to www.azed.gov/AzMERIT