$\qquad$
$\qquad$ Date

## SubtraCting Integers

TICKET IN: What strategies can you use to add positive and negative integers? Wat is your favorite strategy? Why?

## Brain-warmers What are some real life examples of positive and negative integers? You may use person-

 al device to find link on my webpage

## Objective: I can subtract integers by adding their opposites 7NS1

Understand subtraction... as adding the additive inverse

## Problem \#1 - Teacher model

4-(-6)=

- Keep the first integer and sign
- CHANGE the operations of subtraction to addition
- CHANGE the second integer and sign
Check: Is this problem a subtracting integers?

Problem \#3 - I do with a partner
$4-(-3)=$

## Check:

Partner's Name: $\qquad$
On a scale of 1-5, how well did my partner do?
Need Help! $1 \quad 2 \quad 3 \quad 4 \quad 5$ Good job!
Explain which step(s) your buddy needs to revise or step(s) your buddy did exceptionally well.

## Problem \#4 - I do on my own

$-9-(-6)=$

## Check:

- CHANGE the second integer and sign

Check: Is this problem a subtracting integers?

## SubtraCting Integers

Objective: I can subtract integers by adding their opposites 7NS1

| Problem \#1 - Teacher model <br> -20-17= <br> - Keep the first integer and sign <br> - CHANGE the operations of subtraction to addition <br> - CHANGE the second integer and sign <br> Check: Is this problem subtracting integers? | Problem \#2-We do together |
| :---: | :---: |
|  | $5-27=$ <br> Check: Use Going to War Method after Keep-Change-Change |
| Problem \#3-I do with a partner -17-22= | Problem \#4-I do on my own |
| -17- 22= | $5-(-15)=$ |
| Check: |  |
|  | $-10-(-100)=$ |
| Partner's Name: $\qquad$ On a scale of $1-5$, how well did my partner do? |  |
| $\begin{array}{llllll}\text { Need Help! } 1 & 2 & 3 & 4 & 5 \\ \text { Good job! }\end{array}$ | Check: |
| Explain which step(s) your buddy needs to revise or step(s) your buddy did exceptionally well. |  |

## TICKET OUT:

Why would you want to use the Keep- Change- Change strategy? What is easier- subtracting integers or adding their opposites?

