

5th

Item Analysis Report

Test: 2016-17 ATI AzMERIT ELA 05 Gr. TE CBAS #1

Total Students: 28

School: Paradise Education Center: 5th Grade HomeRoom: Chaples: 14034

Strand	Standards	Question #	% Correct by Item	Handwritten Data				
				LC	KL	OH	AN	TC
AZ-RL.5 READING STANDARDS FOR LITERATURE	AZ-RL.5.1 Key Ideas and Details: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	1	96.43%	96.43	96	96	85	96
		8	3.57%	7.14	36	14	10	18
		3	32.14%	28.57	28	50	28	48
		35	96.43%	96.43	100	92	89	100
	AZ-RL.5.2 Key Ideas and Details: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	32	92.86%	96.43	96	100	82	96
		4	75.00%	78.57	92	85	78	85
		9	67.86%	71.43	72	78	57	74
	AZ-RL.5.3 Key Ideas and Details: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	10	53.57%	78.57	76	64	50	55
		29	89.29%	92.86	92	78	71	88
	AZ-RL.5.4 (See also L.5.4a & L.5.5a) Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	31	96.43%	92.86	88	89	82	160
		34	92.86%	89	96	85	89	96
		5	25.00%	28	40	28	35	25
AZ-RL.5.5 Craft and Structure: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	2	3.57%	17	12	7	17	7	
	33	89.29%	92	88	64	57	85	
	30	67.86%	64	64	64	64	74	
AZ-RL.5.9 Integration of Knowledge and Ideas: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	7	39.29%	28	28	39	25	22	
	6	82.14%	85	80	60	64	62	
AZ-RI.5 READING STANDARDS FOR INFORMATIONAL TEXT	AZ-RI.5.1 Key Ideas and Details: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	19	42.86%	39	52	32	56	48
		40	57.14%	53	56	60	39	74
	AZ-RI.5.2 Key Ideas and Details: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	11	39.29%	64	64	60	56	40
		17	75.00%	78	80	85	64	74
	AZ-RI.5.3 Key Ideas and Details: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	14	32.14%	60	32	46	17	25
		20	71.43%	75	84	82	53	66
	AZ-RI.5.4 Craft and Structure: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	40	57.14%	53	56	60	39	74
		13	50.00%	57	60	35	39	55
	AZ-RI.5.5 Craft and Structure: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	18	67.86%	75	88	71	50	66
		12	53.57%	64	60	60	57	55

	LC	KL	DH	AN	TC	AH
AZ-RI.5.6 Craft and Structure: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	39 57.14%	28 57	36 64	28 53	25 46	37 46
AZ-RI.5.7 Integration of Knowledge and Ideas: Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	36 42.86%	89 75	88 56	82 57	85 60	81 66
AZ-RI.5.8 Integration of Knowledge and Ideas: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	16 35.71%	75 35	68 36	71 28	50 21	55 14
AZ-RI.5.9 Integration of Knowledge and Ideas: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	15 57.14%	50	68	57	42	59
AZ-L.5 LANGUAGE STANDARDS						
AZ-L.5.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	42 60.71%	57	60	57	57	55
AZ-L.5.1d Conventions of Standard English: Recognize and correct inappropriate shifts in verb tense.*	28 64.29%	50	60	60	64	70
AZ-L.5.2a Conventions of Standard English: Use punctuation to separate items in a series.*	27 92.86%	92	84	82	67	81
AZ-L.5.2b Conventions of Standard English: Use a comma to separate an introductory element from the rest of the sentence.	25 78.57%	85	80	82	67	85
AZ-L.5.2c Conventions of Standard English: Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	24 100.00%	96	92	92	78	100
AZ-L.5.4a Vocabulary Acquisition and Use: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	22 85.71%	100	88	71	50	85
AZ-L.5.4b Vocabulary Acquisition and Use: Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	23 92.86%	89	92	64	60	85
AZ-L.5.5a Vocabulary Acquisition and Use: Interpret figurative language, including similes and metaphors, in context.	38 75.00%	92	80	67	78	81
AZ-L.5.5b Vocabulary Acquisition and Use: Recognize and explain the meaning of common idioms, adages, and proverbs.	26 92.86%	92	72	78	85	92