Kinesthetic THIEVES

Because you will have many students who are kinesthetic learners, here is a way for them to learn the THIEVES technique through movements.

TITLE – Explain that a king or queen has a title and they wear a crown. Make the crown by circling the fingers of one hand and placing in on the top of the head.

HEADING – Do the *Home Alone* face that students may remember from the movie. Place both hands on the cheeks of the face and open the mouth wide.

INTRODUCTION – Explain to students that usually when we are introduced to someone, we shake his or her hand. For this movement, extend the right hand and act as if you are greeting someone.

EVERY FIRST SENTENCE – We read from left to right. Extend the right hand to the left side of the body and bring it back to the right as if you were reading word by word and pointing to them.

VISUALS AND VOCABULARY – Form a V with two fingers on each hand and place them under each eye. Remind students that these are two things they must "look" at in the text.

END OF CHAPTER QUESTIONS – This usually gets a giggle. Place one hand on your hip near your behind.

SUMMARY – Explain that a summary gives an overview of the whole thing. Make a huge circle with both hands.

Make sure that students say the steps in the THIEVES technique as they are doing the motions. The more repetition students have with this the more familiar they will become, and the more easily they will be able to use it.