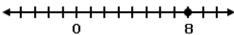
Math Warm Up 2 C2 (Demo Version)

Read each question carefully.

AZ-7.NS.A.1b Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts. [From cluster: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers]

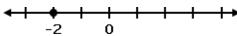
If 8 + x is located to the right of 8 on the number line, what does that say about x?



- A) x is negative.
- $^{\mathrm{B}}$) x is positive.
- c) x is zero.

AZ-7.NS.A.1b Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts. [From cluster: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers]

2) If -2 + p is located to the left of -2 on the number line, what does that say about p?

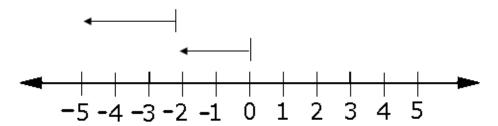


- A) p is negative.
- B) p is positive.
- c) *p* is zero.

Math Warm Up 2 C2 (Demo Version)

AZ-7.NS.A.1b Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts. [From cluster: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers]

Which of the following number sentences is represented on the number line shown below?



A)
$$2 + 3 = 5$$

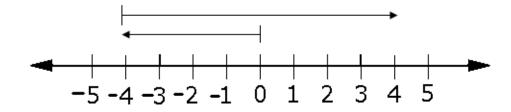
B)
$$2 + (-3) = -1$$

C)
$$-2 + (-3) = -5$$

D)
$$3 + (-2) = 1$$

AZ-7.NS.A.1b Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts. [From cluster: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers]

4) Which of the following number sentences is represented on the number line shown below?



A)
$$4 + (-4) = 0$$

B)
$$4 + (-8) = -4$$

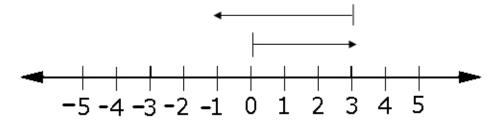
C)
$$8 + 4 = 12$$

D)
$$-4 + 8 = 4$$

Math Warm Up 2 C2 (Demo Version)

AZ-7.NS.A.1b Understand p + q as the number located a distance |q| from p, in the positive or negative direction depending on whether q is positive or negative. Show that a number and its opposite have a sum of 0 (are additive inverses). Interpret sums of rational numbers by describing real-world contexts. [From cluster: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers]

Which of the following number sentences is represented on the number line shown below?



- A) 3 + (-4) = -1
- B) 4 + (-1) = 3
- C) 4 + 3 = 7
- D) 1 + 3 = 4