Week 1 Wednesday Course 3 Warm-up

Which of the following has the same value as $3^2 \cdot 3^{-5}$?

- A) 9⁻¹⁰
- B) 3⁻¹⁰
- c) 9⁻³
- D) 3⁻³

Which value in scientific notation is about 9,802,733?

- A) 10⁶
- B) 10⁷
- c) 9×10^7
- D) 9 x 10⁸

What does the following represent?

- A) the cube of 24
- B) 24 divided by 3



- c) the cube root of 24
- D) the product of 24 and 3

Solve for p.

$$\frac{1}{3}(4p-9) = 8p + 12$$

A)
$$-\frac{15}{4}$$

B)
$$-\frac{9}{4}$$

C)
$$\frac{9}{4}$$

D)
$$\frac{15}{4}$$

Week 1 Wednesday Course 3 Warm-up

Which of the following has the same value as $3^2 \cdot 3^{-5}$?

- A) 9⁻¹⁰
- B) 3⁻¹⁰
- c) 9⁻³
- 3-3

Which value in scientific notation is about 9,802,733?

- A) 10^6
- 107
 - C) 9×10^7
 - D) 9 x 10⁸

What does the following represent?



- A) the cube of 24
- B) 24 divided by 3



the cube root of 24

D) the product of 24 and 3

Solve for p.

$$\frac{1}{3}(4p-9) = 8p+12$$

A)
$$-\frac{15}{4}$$



C)
$$\frac{9}{4}$$

D)
$$\frac{15}{4}$$

Week 1 Thursday Course 3 Warm-up

Which of the following has the same value as $7^7 \cdot 7^{-4}$?

- A) 49⁻³
- B) 7-3
- c) 7³
- D) 49³

Calculate.

$$\frac{(2 \times 10^5)(6 \times 10^6)}{3 \times 10^4}$$

- A) 4×10^{7}
- B) 4×10^{8}
- c) 4×10^{15}
- D) 4×10^{16}

Which is equal to the following?

∛125

- A) 5
- B) **25**
- c) 41
- D) 50



If the relationship below were graphed, what would be the slope of the graph?

Х	у
9	6
18	12
27	18
36	24

- A) $\frac{1}{3}$
- B) $\frac{1}{2}$
- C) $\frac{2}{3}$
- D) $\frac{3}{2}$

Week 1 Thursday Course 3 Warm-up

Which of the following has the same value as $7^7 \cdot 7^{-4}$?

- A) 49⁻³
- B) 7-3



D) 49^3

Calculate.

$$\frac{(2 \times 10^5)(6 \times 10^6)}{3 \times 10^4}$$



- B) 4×10^{8}
- c) 4×10^{15}
- D) 4×10^{16}

Which is equal to the following?

∛125



- B) 25
- c) 41
- D) 50



If the relationship below were graphed, what would be the slope of the graph?

Х	у
9	6
18	12
27	18
36	24

- A) $\frac{1}{3}$
- B) $\frac{1}{2}$



D) $\frac{3}{2}$

Week 1 Friday Course 3 Warm-up

Which of the following has the same value as $\frac{5^{-2}}{5^{-5}}$?

Which of the following is equivalent to the expression below?

- A) $25^{\frac{2}{5}}$
- B) 5⁻³
- C) $1^{\frac{2}{5}}$
- D) 5³

What is the product?

$$(2.5 \times 10^3)(6 \times 10^4)$$

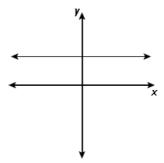
- A) 1.5×10^7
- B) 1.5×10^{8}
- c) 1.5×10^{12}
- D) 1.5×10^{13}

- A) 2
- B) √2
- c) $\sqrt{5}$

Paradise
Education Center
Soaring Above The Rest!

D) 4

The line graphed below can be described by an equation in the form of y = mx + b. For this line, which is true about the values of m and b?



- A) Both are equal to 0.
- B) Neither is equal to 0.
- C) Only m is equal to 0.
- D) Only b is equal to 0.

Week 1 Friday Course 3 Warm-up

Which of the following has the same value as $\frac{5^{-2}}{5^{-5}}$?

Which of the following is equivalent to the expression below?

$$\frac{\sqrt{64}}{\sqrt{16}}$$







D) 4



C) $1^{\frac{2}{5}}$

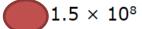
A) $25^{\frac{2}{5}}$

 5^{-3}

What is the product?

$$(2.5 \times 10^3)(6 \times 10^4)$$

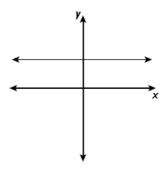
A)
$$1.5 \times 10^{7}$$



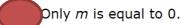
c)
$$1.5 \times 10^{12}$$

D) 1.5×10^{13}

The line graphed below can be described by an equation in the form of y = mx + b. For this line, which is true about the values of m and b?



- A) Both are equal to 0.
- B) Neither is equal to 0.



D) Only b is equal to 0.