

## 10.3 Reread and Sketch with More Detail

*Who is this for?*

LEVELS  
A-Z+

GENRE / TEXT TYPE  
nonfiction

SKILLS  
visualizing, monitoring  
for meaning

**Strategy** Read the text. Sketch a picture based on the information you remember. Go back and reread the text. Try to add more detail to your picture based on the detail you read in the text. Repeat until you think you have all the important information represented in your drawing.

**Lesson Language** *Every time I read and reread some facts, I get more information to help me picture what I'm learning about with even more detail. For example, the first time I read the section "Bees" in Animals that Store Food (Shanahan 2012b), I stopped and sketched—you guessed it, a bee. I also remembered that bees collect nectar from flowers, so I drew the bee on the flower. But I guess the first time I read I didn't completely understand the next part—that when it turns to honey it puts the honey in a honeycomb. So when I read it again, I pictured the nectar turning to honey in a bee's stomach. So I drew a little close-up of a stomach and added in the honey, with the label "Honey." And then I drew an arrow to a honeycomb to show that's where the honey goes. So, each time I read, I understood more of the whole section and could add more to my drawing.*

### Prompts

- Stop and picture what you just learned.
- Jot down some details in a sketch.
- Now, as you reread, see if you can gather up more information.
- Look at your sketch. Can you add more detail based on what you've learned on the second reading?
- Try to get more details based on what you learned.
- I think your sketch captures all the important information!

Re-read to add more details :

