THIEVES

“Sneak” into informational text to “steal” information before you begin reading.

Title
Headings
Introduction
Every First Sentence
Visuals & Vocabulary
Ending Questions
Summary

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THIEVES is a nonfiction text previewing strategy based on an article written in *The Reading Teacher* by Suzanne Liff Manz. In this strategy, students preview the Title, Headings, Introduction, Every First Sentence (of each paragraph or section), Visuals & Vocabulary, Ending Questions, and Summary, before they begin reading a textbook chapter. Although the strategy was originally designed to preview textbook chapters, it could also be used to preview informational text in a reading anthology, although some modifications may need to be made.

Hang this poster in your classroom to remind students of the elements of THIEVES, or make a copy for each student.

For the full article about THIEVES, see Manz, S.L. (2002). A strategy for previewing textbooks: Teaching readers to become THIEVES. *The Reading Teacher*, 55, 434–435.

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