

Winter Galileo Benchmark

OA and NBT Standards

Puuri

Olivia B

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.OA.A.1 Passing %	AZ-4.OA.A.2 Passing %	*AZ-4.OA.A.3 Passing %	AZ-4.OA.B.4 Passing %	AZ-4.OA.C.5 Passing %	AZ-4.NBT.A.1 Passing %	AZ-4.NBT.A.2 Passing %	AZ-4.NBT.A.3 Passing %	AZ-4.NBT.B.4 Passing %	AZ-4.NBT.B.5 Passing %
Math: Puuri: 14918 (25)	24.4	54.1%	893	Proficient	44.0%	20.0%	48.0%	28.0%	68.0%	36.0%	24.0%	76.0%	64.0%	80.0%	96.0%

Josiah A

Math: Puuri: 15063 (25)	22.8	50.6%	873	Proficient	40.8%	12.0%	44.0%	24.0%	80.0%	44.0%	16.0%	60.0%	72.0%	68.0%	88.0%
Paradise Education Center (208)	23.9	53.1%	887	Proficient	43.0%	13.9%	51.9%	33.2%	63.0%	42.8%	18.3%	63.9%	70.2%	68.3%	83.7%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

OA and NBT Standards

Snyder

Austin A

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.OA.A.1 Passing %	AZ-4.OA.A.2 Passing %	*AZ-4.OA.A.3 Passing %	AZ-4.OA.B.4 Passing %	AZ-4.OA.C.5 Passing %	AZ-4.NBT.A.1 Passing %	AZ-4.NBT.A.2 Passing %	AZ-4.NBT.A.3 Passing %	AZ-4.NBT.B.4 Passing %	AZ-4.NBT.B.5 Passing %
Math: Snyder: 15025 (28)	24.3	54.0%	892	Proficient	43.4%	14.3%	50.0%	35.7%	60.7%	39.3%	10.7%	60.7%	82.1%	57.1%	85.7%

Carter A

Math: Snyder: 15157 (25)	21.9	48.7%	863	Proficient	38.7%	12.0%	36.0%	24.0%	48.0%	32.0%	20.0%	64.0%	64.0%	68.0%	72.0%
Paradise Education Center (208)	23.9	53.1%	887	Proficient	43.0%	13.9%	51.9%	33.2%	63.0%	42.8%	18.3%	63.9%	70.2%	68.3%	83.7%

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Ticket Out

Winter Galileo Benchmark

OA and NBT Standards

Haven

Mason B

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.OA.A.1 Passing %	AZ-4.OA.A.2 Passing %	*AZ-4.OA.A.3 Passing %	AZ-4.OA.B.4 Passing %	AZ-4.OA.C.5 Passing %	AZ-4.NBT.A.1 Passing %	AZ-4.NBT.A.2 Passing %	AZ-4.NBT.A.3 Passing %	AZ-4.NBT.B.4 Passing %	AZ-4.NBT.B.5 Passing %
Math: Haven: 14825 (28)	27.0	59.9%	924	Proficient	50.8%	17.9%	67.9%	50.0%	75.0%	57.1%	35.7%	75.0%	67.9%	78.6%	82.1%

Mailey A

Math: Haven: 15146 (25)	27.3	60.6%	928	Proficient	51.6%	16.0%	76.0%	52.0%	80.0%	64.0%	16.0%	72.0%	88.0%	72.0%	92.0%
Paradise Education Center (208)	23.9	53.1%	887	Proficient	43.0%	13.9%	51.9%	33.2%	63.0%	42.8%	18.3%	63.9%	70.2%	68.3%	83.7%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

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Ticket Out

Winter Galileo Benchmark

OA and NBT Standards

Graham

Jacob B

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.OA.A.1 Passing %	AZ-4.OA.A.2 Passing %	*AZ-4.OA.A.3 Passing %	AZ-4.OA.B.4 Passing %	AZ-4.OA.C.5 Passing %	AZ-4.NBT.A.1 Passing %	AZ-4.NBT.A.2 Passing %	AZ-4.NBT.A.3 Passing %	AZ-4.NBT.B.4 Passing %	AZ-4.NBT.B.5 Passing %
Math: Graham: 14675 (26)	23.1	51.3%	877	Proficient	40.2%	19.2%	53.8%	26.9%	50.0%	34.6%	15.4%	57.7%	65.4%	69.2%	73.1%

Hemi A

Math: Graham: 14675 (26)	23.1	51.3%	877	Proficient	40.2%	19.2%	53.8%	26.9%	50.0%	34.6%	15.4%	57.7%	65.4%	69.2%	73.1%
Paradise Education Center (208)	23.9	53.1%	887	Proficient	43.0%	13.9%	51.9%	33.2%	63.0%	42.8%	18.3%	63.9%	70.2%	68.3%	83.7%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

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Ticket Out

4.OA.A Use the four operations with whole numbers to solve problems.	4.OA.A.1	Represent verbal statements of multiplicative comparisons as multiplication equations. Interpret a multiplication equation as a comparison (e.g., 35 is the number of objects in 5 groups, each containing 7 objects, and is also the number of objects in 7
	4.OA.A.2	Multiply or divide within 1000 to solve word problems involving multiplicative comparison (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison). <i>See Table 2.</i>
	4.OA.A.3	Solve multistep word problems using the four operations, including problems in which remainders must be interpreted. Understand how the remainder is a fraction of the divisor. Represent these problems using equations with a letter standing for the unknown quantity.
4.OA.B Gain familiarity with factors and multiples.	4.OA.B.4	Find all factor pairs for a whole number in the range 1 to 100 and understand that a whole number is a multiple of each of its factors.
4.OA.C Generate and analyze patterns.	4.OA.C.5	Generate a number pattern that follows a given rule. Identify apparent features of the pattern that were not explicit in the rule itself and explain the pattern informally (e.g., given the rule “add 3” and the starting number 1, generate terms in the resulting sequence and observe that the terms appear to alternate between odd and even numbers).
	4.OA.C.6	When solving problems, assess the reasonableness of answers using mental computation and estimation strategies including rounding.
4.NBT.A Generalize place value understanding for multi-digit whole numbers.	4.NBT.A.1	Apply concepts of place value, multiplication, and division to understand that in a multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.
	4.NBT.A.2	Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons.
	4.NBT.A.3	Use place value understanding to round multi-digit whole numbers to any place.
4.NBT.B Use place value understanding and properties of operations to perform multi-digit arithmetic.	4.NBT.B.4	Fluently add and subtract multi-digit whole numbers using a standard algorithm.
	4.NBT.B.5	Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
	4.NBT.B.6	Demonstrate understanding of division by finding whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.

22 Which equation could be used to answer the question below?

Sam has 5 fish in her fish tank. Vanessa has 9 times as many fish in her pond. How many fish are in Vanessa's pond?

- ☐ A. $9 \times 9 = 81$
- ☒ B. $9 \times 5 = 45$
- ☐ C. $9 + 9 = 18$
- ☐ D. $9 + 5 = 14$

30 Which two statements describe what $5 \times 8 = 40$ means?

- ☒ A. 5 is 8 times as small as 40.
- ☐ B. 5 is 8 times as many as 40.
- ☐ C. 8 is 5 less than 40.
- ☐ D. 40 is 8 more than 5.
- ☒ E. 40 is 5 times as many as 8.

Winter Galileo Benchmark

Briguglio

Reading for Literature Standards

Austin A

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.RL.1 Passing %	AZ-4.RL.2 Passing %	AZ-4.RL.3 Passing %	AZ-4.RL.4 Passing %	AZ-4.RL.5 Passing %	AZ-4.RL.6 Passing %	AZ-4.RL.9 Passing %
Reading: Briguglio: 15059 (28)	27.0	67.4%	993	Proficient	63.7%	75.0%	57.1%	75.0%	60.7%	53.6%	64.3%	53.6%

Carter A

Reading: Briguglio: 15153 (25)	24.8	62.0%	963	Proficient	55.2%	80.0%	52.0%	52.0%	48.0%	40.0%	52.0%	60.0%
Paradise Education Center (207)	26.6	66.6%	989	Proficient	61.5%	79.2%	56.5%	77.8%	51.2%	48.8%	64.3%	55.1%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Hoefel

Reading for Literature Standards

Jacob B

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.RL.1 Passing %	AZ-4.RL.2 Passing %	AZ-4.RL.3 Passing %	AZ-4.RL.4 Passing %	AZ-4.RL.5 Passing %	AZ-4.RL.6 Passing %	AZ-4.RL.9 Passing %
Reading: Padron: 14852 (28)	25.6	64.0%	974	Proficient	58.2%	82.1%	67.9%	75.0%	42.9%	46.4%	53.6%	50.0%

Hemi A

Reading: Padron: 15152 (23)	23.1	57.8%	940	Proficient	52.4%	65.2%	39.1%	73.9%	43.5%	52.2%	65.2%	30.4%
Paradise Education Center (207)	26.6	66.6%	989	Proficient	61.5%	79.2%	56.5%	77.8%	51.2%	48.8%	64.3%	55.1%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Puddy

Reading for Literature Standards

Josiah A

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.RL.1 Passing %	AZ-4.RL.2 Passing %	AZ-4.RL.3 Passing %	AZ-4.RL.4 Passing %	AZ-4.RL.5 Passing %	AZ-4.RL.6 Passing %	AZ-4.RL.9 Passing %
Reading: Puddy: 14929 (24)	26.0	65.1%	982	Proficient	58.3%	70.8%	33.3%	79.2%	50.0%	33.3%	66.7%	45.8%

Olvia B

Reading: Puddy: 14998 (24)	24.2	60.4%	952	Proficient	55.6%	66.7%	45.8%	79.2%	41.7%	20.8%	54.2%	45.8%
Paradise Education Center (207)	26.6	66.6%	989	Proficient	61.5%	79.2%	56.5%	77.8%	51.2%	48.8%	64.3%	55.1%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Rockey Johnson

Reading for Literature Standards

Mason B

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.RL.1 Passing %	AZ-4.RL.2 Passing %	AZ-4.RL.3 Passing %	AZ-4.RL.4 Passing %	AZ-4.RL.5 Passing %	AZ-4.RL.6 Passing %	AZ-4.RL.9 Passing %
Reading: Rocky: 14864 (28)	31.5	78.7%	1,056	Highly Proficient	74.4%	92.9%	78.6%	96.4%	67.9%	78.6%	78.6%	67.9%

Carter A

Reading: Rocky: 15144 (25)	32.4	81.1%	1,073	Highly Proficient	78.5%	100.0%	76.0%	96.0%	60.0%	68.0%	88.0%	92.0%
Paradise Education Center (207)	26.6	66.6%	989	Proficient	61.5%	79.2%	56.5%	77.8%	51.2%	48.8%	64.3%	55.1%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Kimes

OA/NBT and RL Standards

Math

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
Paradise Education Center (214)	27.2	68.0%	1,089	Proficient	61.0%	25.2%	44.4%	36.4%	57.9%	20.1%	52.3%	77.1%

Reading

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-4.RL.1 Passing %	AZ-4.RL.2 Passing %	AZ-4.RL.3 Passing %	AZ-4.RL.4 Passing %	AZ-4.RL.5 Passing %	AZ-4.RL.6 Passing %	AZ-4.RL.9 Passing %
Paradise Education Center (207)	26.6	66.6%	989	Proficient	61.5%	79.2%	56.5%	77.8%	51.2%	48.8%	64.3%	55.1%

Which math & reading standard (s) are areas of strength for Paradise Education Center?

Which math & reading standard (s) were are areas of growth for Paradise Education Center?

Ticket Out

Arizona's English Language Arts Standards – 4 th Grade	
Reading Standards for Literature	
Key Ideas and Details	
4.RL.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
4.RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
4.RL.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Craft and Structure	
4.RL.4	Determine the meaning of words, phrases, and figurative language found in stories, poetry, myths, and traditional literature from different cultures, including those that allude to significant characters.
4.RL.5	Explain the overall structure and major differences between poetry, drama, and prose.
4.RL.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.
Integration of Knowledge and Ideas	
4.RL.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
4.RL.8	(Not applicable to literature)
4.RL.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
Range of Reading and Level of Text Complexity	
4.RL.10	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 4.

35

from "Cave Party at Kartchner"

Read the sentence.

"Cave Party at Kartchner" has three _____.

Which best completes the sentence?

- ☐ A. rhymes
- ☐ B. scenes
- ☐ C. lines
- ☒ D. stanzas

36

from "Cave Party at Kartchner"

Which of the following best describes "Cave Party at Kartchner"?

- ☐ A. novel
- ☐ B. biography
- ☒ C. poetry
- ☐ D. short story