Winter Galileo Benchmark

Chaples

Dominic A

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
5th Grade Math: Chaples: 14703 (28)	29.9	66.5%	1,079	Proficient	60.0%	75.0%	89.3%	21.4%	67.9%	64.3%	89.3%	85.7%	60.7%	85.7%	85.7%

Siara A

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
5th Grade Math: Chaples: 14707 (28)	29.0	64.4%	1,067	Proficient	58.6%	67.9%	78.6%	28.6%	50.0%	75.0%	75.0%	67.9%	67.9%	89.3%	85.7%
Paradise Education Center (213)	26.3	58.4%	1,034	Proficient	51.0%	62.0%	85.0%	21.1%	57.7%	62.4%	68.1%	63.8%	51.6%	81.7%	84.5%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

OA and NBT Standards

Fisher

Alexandra A

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
5th Grade Math: Fisher: 14872 (27)	26.0	57.8%	1,030	Proficient	50.7%	70.4%	85.2%	14.8%	48.1%	70.4%	63.0%	51.9%	33.3%	77.8%	88.9%

Kaseem A

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
5th Grade Math: Fisher: 14940 (28)	25.6	57.0%	1,023	Proficient	49.7%	71.4%	82.1%	35.7%	53.6%	60.7%	60.7%	60.7%	42.9%	78.6%	78.6%
Paradise Education Center (213)	26.3	58.4%	1,034	Proficient	51.0%	62.0%	85.0%	21.1%	57.7%	62.4%	68.1%	63.8%	51.6%	81.7%	84.5%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Huskisson

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
Brvant B															
5th Grade Math: Huskisson: 14726 (26)	25.3	56.2%	1,022	Proficient	47.2%	38.5%	88.5%	15.4%	69.2%	50.0%	73.1%	53.8%	53.8%	88.5%	76.9%
Alex A															
5th Grade Math: Huskisson: 14938 (25)	22.6	50.3%	990	Proficient	42.5%	48.0%	84.0%	12.0%	48.0%	56.0%	60.0%	52.0%	40.0%	76.0%	84.0%
Paradise Education Center (213)	26.3	58.4%	1,034	Proficient	51.0%	62.0%	85.0%	21.1%	57.7%	62.4%	68.1%	63.8%	51.6%	81.7%	84.5%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Rentrope

Marvra A

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
5th Grade Math: Rentrope: 15444 (27)	25.8	57.3%	1,028	Proficient	49.3%	66.7%	88.9%	18.5%	59.3%	63.0%	59.3%	66.7%	55.6%	81.5%	77.8%

Aiden B

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
5th Grade Math: Rentrope: 15445 (28)	24.8	55.2%	1,016	Proficient	47.0%	57.1%	82.1%	21.4%	60.7%	57.1%	60.7%	71.4%	53.6%	78.6%	96.4%
Paradise Education Center (213)	26.3	58.4%	1,034	Proficient	51.0%	62.0%	85.0%	21.1%	57.7%	62.4%	68.1%	63.8%	51.6%	81.7%	84.5%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Operations and Algebraic Thinking (OA)

5.OA.A Write and interpret numerical expressions.	5.OA.A.1	Use parentheses and brackets in numerical expressions, and evaluate expressions with these symbols (Order of Opera-
	5.OA.A.2	Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them (e.g., express the calculation "add 8 and 7, then multiply by 2" as 2 x (8 + 7). Recognize that 3 x (18,932 + 921) is three times as large as 18,932 + 921, without having to calculate the indicated sum or product).
5.OA.B Analyze patterns and relation-ships.	5.OA.B.3	Generate two numerical patterns using two given rules (e.g., generate terms in the resulting sequences). Identify and explain the apparent relationships between corresponding terms. Form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane (e.g., given the rule "add 3" and the starting number 0, and given the rule "add 6" and the starting number 0, generate terms in the resulting sequences, and observe that the terms in one sequence are twice the corresponding terms in the other sequence).
	5.OA.B.4	Understand primes have only two factors and decompose numbers into prime factors.

Number and Operations in Base Ten (NBT)

5.NBT.A Understand the place value system.	5.NBT.A.1	Apply concepts of place value, multiplication, and division to understand that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its
	5.NBT.A.2	Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns
	5.NBT.A.3	Read, write, and compare decimals to thousandths. a. Read and write decimals to thousandths using base-ten numerals, number names, and expanded form. b. Compare two decimals to thousandths based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons.
	5.NBT.A.4	Use place value understanding to round decimals to any place.
5.NBT.B Perform operations with multi-digit whole numbers and with decimals to hundredths.	5.NBT.B.5	Fluently multiply multi-digit whole numbers using a standard algorithm.
	5.NBT.B.6	Apply and extend understanding of division to find whole-number quotients of whole numbers with up to four-digit divi-
	5.NBT.B.7	Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place

9

Given the table below, which two statements are true?

x	100	80	60	40	20
y	5	4	3	2	1

☐ A. The y-values decrease by 5.

☐ B. The x-values decrease by 10.

☑ C. The x-values decrease by 20.

☑ D. The x-values can be found by multiplying their corresponding y-values by 20.

☐ E. The y-values can be found by finding the quotient of their corresponding x-values and 10, then subtracting 5.

19

Given the table below, which three statements are true?

x	16	24	32	40	48
y	32	40	48	56	64

☐ A. The y-values can be found by multiplying their corresponding x-values by 2.

☑ B. The x-values increase by 8.

☑ C. The y-values increase by 8.

☐ D. The y-values can be found by multiplying their corresponding x-values by 8.

☐ E. The x-values increase by 16.

Winter Galileo Benchmark

Christians

Reading for Literature Standards

Bryant B

Alex A

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
5th Grade Reading: Christian: 14712 (26)	26.3	65.7%	1,074	Proficient	58.5%	19.2%	30.8%	26.9%	73.1%	15.4%	46.2%	69.2%
5th Grade Reading: Christian: 14839 (26)	26.2	65.6%	1,075	Proficient	57.7%	30.8%	42.3%	38.5%	57.7%	11.5%	42.3%	61.5%
Paradise Education Center (214)	27.2	68.0%	1,089	Proficient	61.0%	25.2%	44.4%	36.4%	57.9%	20.1%	52.3%	77.1%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?
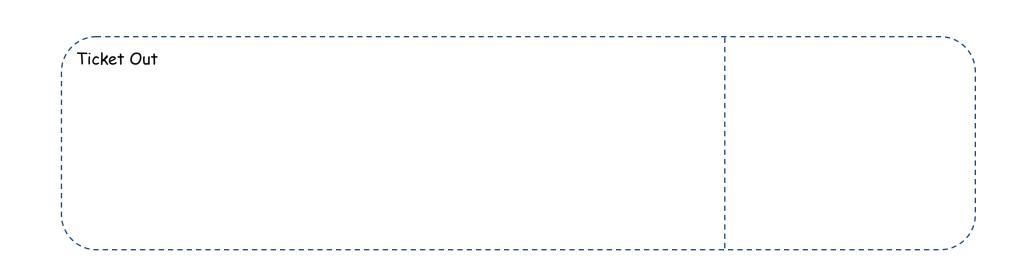
Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark
Reading for Literature Standards

Lovely

Siara A

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
5th Grade Reading: Lovely: 14710 (28)	30.4	76.1%	1,140	Highly Proficient	70.7%	35.7%	53.6%	53.6%	60.7%	28.6%	53.6%	89.3%

Dominic A

| 5th Grade Reading: Lovely: 14711 (28) | 31.0 | 77.4% | 1,144 | Highly Proficient | 71.3% | 39.3% | 60.7% | 53.6% | 67.9% | 25.0% | 71.4% | 92.9% |
| Paradise Education Center (214) | 27.2 | 68.0% | 1,089 | Proficient | 61.0% | 25.2% | 44.4% | 36.4% | 57.9% | 20.1% | 52.3% | 77.1% |

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Collier

Reading for Literature Standards

Alexandra A

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
5th Grade Reading: Collier: 15449 (25)	25.4	63.4%	1,060	Proficient	57.0%	16.0%	40.0%	24.0%	44.0%	20.0%	44.0%	72.0%

Kaseem A

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
5th Grade Reading: Collier: 15450 (27)	22.1	55.3%	1,016	Proficient	46.5%	14.8%	33.3%	22.2%	48.1%	11.1%	59.3%	66.7%
Paradise Education Center (214)	27.2	68.0%	1,089	Proficient	61.0%	25.2%	44.4%	36.4%	57.9%	20.1%	52.3%	77.1%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark

Nelson

Aiden B

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
5th Grade Reading: Nelson: 14778 (27)	27.3	68.1%	1,089	Proficient	60.2%	18.5%	48.1%	33.3%	55.6%	22.2%	37.0%	77.8%

Marya A

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
5th Grade Reading: Nelson: 14846 (26)	29.0	72.6%	1,117	Proficient	66.1%	26.9%	46.2%	38.5%	57.7%	26.9%	65.4%	84.6%
Paradise Education Center (214)	27.2	68.0%	1,089	Proficient	61.0%	25.2%	44.4%	36.4%	57.9%	20.1%	52.3%	77.1%

Which math standard (s) were your area of strength? Was it the same or different from grade level (Paradise Education Center)?

Which reading standard was your area of growth? Was it the same or different from grade level (Paradise Education Center)?

Ticket Out

Winter Galileo Benchmark
OA/NBT & RL Standards

Jones

Math

Name	Avg Total Points (45)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.OA.A.1 Passing %	AZ-5.OA.A.2 Passing %	AZ-5.OA.B.3 Passing %	AZ-5.NBT.A.1 Passing %	AZ-5.NBT.A.2 Passing %	AZ-5.NBT.A.3a Passing %	AZ-5.NBT.A.3b Passing %	AZ-5.NBT.A.4 Passing %	AZ-5.NBT.B.5 Passing %	*AZ-5.NBT.B.6 Passing %
Paradise Education Center (213)	26.3	58.4%	1,034	Proficient	51.0%	62.0%	85.0%	21.1%	57.7%	62.4%	68.1%	63.8%	51.6%	81.7%	84.5%

Reading

Name	Avg Total Points (40)	Avg Percent Correct	Avg DL Score	Performance Level	Avg % of Standards Mastered	AZ-5.RL.1 Passing %	AZ-5.RL.2 Passing %	AZ-5.RL.3 Passing %	AZ-5.RL.4 Passing %	AZ-5.RL.5 Passing %	AZ-5.RL.6 Passing %	AZ-5.RL.9 Passing %
Paradise Education Center (214)	27.2	68.0%	1,089	Proficient	61.0%	25.2%	44.4%	36.4%	57.9%	20.1%	52.3%	77.1%

Which reading & math standard (s) are areas of strength for Paradise Education Center?

Which reading & math standard (s) are areas of growth for Paradise Education Center?

Ticket Out

Arizona's English Language Arts Standards -5th Grade	

Reading Standards for Literature	

Key Ideas and Details	
5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
5.RL.2	Determine a theme of a story, drama, or poem from details of the text; include how characters in story or drama respond to challenges, how the speaker in a poem reflects upon a topic, and a summary of the text.
5.RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Craft and Structure	
5.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
5.RL.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
5.RL.6	Describe how a narrator's or speaker's point of view influences how events are described.

Integration of Knowledge and Ideas	
5.RL.7	Analyze how visual and multimedia elements contribute to the purpose, meaning, or tone of the text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, and poem).
5.RL.8	(Not applicable to literature)
5.RL.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

Range of Reading and Level of Text Complexity	
5.RL.10	By the end of the year, proficiently and independently read and comprehend literature, including stories, dramas, and poetry, in a text complexity range determined by qualitative and quantitative measures appropriate to grade 5.

6

from "Phelps and the Sunken Treasure"

What is a source of conflict as the story begins?

- ○ A. Phelps does not know his way around the Caribbean.
- ● B. The Spanish galleon has not been found yet.
- ○ C. Many members of the crew were once pirates.
- ○ D. Phelps forces his crew to work for very little pay.

7

from "Phelps and the Sunken Treasure"

What is the climax of this story?

- ○ A. Phelps decides to leave Rogers on Hispaniola.
- ○ B. Corvis dives to look for the galleon.
- ○ C. Phelps offers Corvis a double share of the treasure.
- ● D. Corvis saves Phelps from Rogers.